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Date  
10.23.2024

By  
Becca Cavell

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Subject  
DAG5 Meeting Notes

Project Name  
IBW Modernization

Project Number  
30210

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Present		
<u>DAG Members</u>	Jamie Miller	<u>Community Members</u>
Niko Fisque	Ayesha Coning	Matt Bray - parent
Jane Eichenberger	Sebastian Evens	
Jason White	Amanda Brohman	<u>OSM Team</u>
Nick Caldwell	Lacey Waldon	Donna Bezio
Annaleah Wonder	Matt Regonini	Rolando Aquilizan
Hillary Brown	Tori Halligan	
Don Baack	Kristin Kolasinski	<u>Design Team</u>
Lisa VanNatta	Danny Bradach	Stefee Knudsen
Martin Osborne	Lisa Newlyn	Amelie Reynaud
Andy Lesch	Mike Nolan	Abigail Strong
Kelly Milford		Becca Cavell
Marie Pearson		Ryan Fukuda

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Distribution  
Posted to the DAG project website

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### Minutes

1. INTRODUCTIONS AND AGENDA REVIEW
2. BOND UPDATE
  - A. Andrew Scott shared some updates from the Board of Education's recent meetings:
    1. There has been a lot in the press. Will share what he knows and doesn't know, and what the next steps will be.
    - 2.-

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5. There are options for raising more money while keeping the tax rate low, but these require paying additional interest and place limits on future bonds – Director Scott's preferred strategy allows another bond in 8 years.
  6. A larger bond request also wouldn't necessarily speed anything up – it takes time to do this work, and PPS can't take it all on at once.
  7. In Director ██████'s opinion, the smaller bond [it's not small] and continuing to fund HW\* nBT/F1 10 TFI 10 TFI 0 0 1 99



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26. Student: in-slope seating might be able to support students eating lunch as well as game-day seating
5. ENGAGEMENT AND OUTREACH
  - A. Bora has started a Design Club at Wells, which meets every other Tuesday at lunch.
    1. Great participation.
    2. Repeated survey for comfortable/welcoming spaces – will bring report back to the DAG soon.
    3. Asked "if you could change one thing in your school what would it be":
      - A. AC! (air conditioning). None now. Asked on a hot day.
      - B. Color scheme, chairs, less repetitive
  - B. After Bruce has been leading Listening Sessions, focused on asking questions about student experience. Knee deep right now and will bring a summary back to the next DAG. Groups include:
    1. Affinity Group leaders and student leaders of color
    2. Gender Sexuality Alliance (GSA) club
    3. Muslim Student Association & Arab students
    4. Special Education teachers, staff, parents and caregivers
    5. Indigenous Alliance
    6. Parents of Color
    7. All After Bruce-led audiencesEmail rhonda@afterbruce.com to sign up!
  - C. Question: when will GSA meeting be?
    1. A: soon, Ryan hopes! Some scheduling challenges but actively working on it.
6. WHAT WE HEARD AT DAG 4
  - A. Amelie summarized some key takeaways from the DAG 4 feedback exercise around Welcoming and Comfortable Spaces:
    1. Incorporate Warm and Natural Elements
    2. Emphasize Natural Light
    3. Use Varied Seating Options
    4. Prioritize Human Scale and Proportions
    5. Ensure Accessibility
    6. Integrate Art and Color Thoughtfully
    7. Provide Inclusive Signage and Communication
    8. Create Flexible Spaces
    9. Balance Aesthetics with Functionality
  - B. Amelie offered more insights into what Bora learned while considering this feedback:
    1. Warmth and Natural Materials
      - a. The warmth of the **exposed wood** structure was generally loved. **Artwork**, especially student art, makes the space feel brighter and more personal.
    2. Connection to the outdoors:
      - a. The **covered outdoor seating** area is seen as a major plus. The visual **connection** between the patio, the commons, and the courtyard is loved
    3. Daylight
      - a. The access to daylighting was both praised and criticized. Some people felt the **darker spaces** (upstairs) were more comfortable by being **cozy** and creating variety, others thought the materials should be **lighter to brighten** the space. Several people thought more **skylights**



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- F. Carbon Dioxide [CO<sub>2</sub>] is a holistic air quality metric:
  - 1. Greater than 1,000 PPM [parts per million] CO<sub>2</sub> effects student performance/ experiences
  - 2. Reducing CO<sub>2</sub> below 700 PPM is unnecessary since it will increase energy use without offering additional health benefits.
  - 3. Team is therefore aiming for around 800 PP CO<sub>2</sub>  
[see slides for more information about ASHRAE 62.1 metric]
- G. Question: is there a gradient in a room?
  - 1. No, CO<sub>2</sub> mixes very quickly in a space
- H. The proposed mechanical design for IBW does the following:
  - 1. Decouples heating system from ventilation system
  - 2. Uses energy recovery ventilators to flush stale exhaust air out and exchange the heat
  - 3. Provides CO<sub>2</sub> monitors in classrooms to confirm air quality and to increase the ventilation rate if CO<sub>2</sub> rises
- I. Air scrubbers will no longer be needed, even in a future pandemic scenario
- J. AChE metric note:
  - 1. This metric, [Equivalent Air Changes per Hour] is referenced in the letter received from parents and community members. AChE focuses on

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*hope to get a lot of visibility and school-wide attendance. The smaller events will happen more often and take over a day or a block of hours, so the goal won't be to accommodate as many people, we're planning to include food for both events. For the special holiday, we're thinking of possibly inviting some speakers or community leaders to lead workshops or activities. We have equipment and supplies we want to use for these events and need a place to keep them."*

1. Qs for DAG Members:



